

**ROKIDS**

THE BILINGUAL CHILD DAYCARE CENTER  
OF THE ROSEN GROUP IN LINGEN (EMS)

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**ROKIDS**

we discover the world.



## WELCOME TO ROKIDS

Dear children, parents, grandparents and relatives,  
Ladies and Gentlemen,

Thank you for your interest in our bilingual child day-care center ROKIDS and for looking into our information brochure. We would like to introduce you to our family-friendly and innovative educational facility and highlight the special features we have in store for you and your child. Children aged eight weeks to six years of all nationalities as well as those with special support needs are cordially invited to join our eight bilingual groups. In addition, some of the places have been available to the public since the founding in 2008.

Our sponsoring organization and board is the ROSEN Group, an international technology company that ensures safety worldwide to protect people and the environment. Employees come from all over the world to live and work in Lingen (Ems). Similarly, German-speaking specialists are sent to the global locations of the ROSEN Group. The children of these families, in particular, depend on bilingual education.

If you have any further questions after reading our brochure, the entire ROKIDS team will be happy to help you at any time.

### **ROKIDS – we discover the world.**

ROKIDS stands for our 'ROSEN Kids.' The star in the logo symbolizes their desire to explore their own planet with big eyes as 'little explorers.'

The slogan expresses our aim to give every child the best possible support for a loving and individual development.

We hope you enjoy browsing through our brochure and look forward to the privilege of welcoming you and your child at our facility.

For detailed information and an insight into our ROKIDS concept, please contact the management team.



## THE ROKIDS CONCEPT

With our innovative educational concept, we take into account the constant change in society while reconciling play, fun and learning. The objectives of our pedagogical work are to strengthen the children's self-confidence, to accompany their individual development and to support self-discovering learning.

We focus on the needs of children and their parents. Year-round opening times and a special concept distinguish us as a family-friendly facility.

Our individual view on each child enables the basis for natural development. We support the children according to their strengths and talents and support them based on the guiding principle of Maria Montessori "Help me do it myself". In doing so, we place great value on loving guidance and give each child enough time and space to develop.

We see ourselves as a supporting and supplementing institution for families, which places great value on individual promotion. We accompany the children and support them on their path to maturity and the development of their skills. In addition to the general educational goals of the Lower Saxony orientation plan, we promote bilingual education (German/English) and scientific skills.

We value and respect every person as a very individual personality. Strengths and weaknesses are addressed for all ROKIDS.

Further insights to our work can be found on our website [www.rokids.net](http://www.rokids.net).



## PEDAGOGIC LEARNING CONCEPT

Our pedagogic learning concept focuses on each child. Our motto 'we discover the world' underscores the approach of providing individual educational support in development of each child's personal skills. Guided by the children's interests, we build a stable and loving foundation for life. We create occasions with various offers, that encourage the children's development.

### NATURAL SCIENCES AND TECHNOLOGY

The entire ROKIDS team inspires our children with scientific and technical phenomena as part of the 'Haus der kleinen Forscher' (House of Little Scientists) initiative. In order to awaken the spirit of discovery in our budding researchers and to promote their talents, we offer exciting activities and free access to building sets, various assembly kits and experiment boxes.

Even our little ones want to understand the world of the big ones and their environment with all senses of experience. For this purpose, everyday materials are available in nursery groups, so that the learning interests of the children can be picked up. The unprepared materials offer different learning opportunities and give the child the opportunity to creatively deal with the material.

### BILINGUAL EDUCATION

Our children learn the English language in a completely natural setting, playfully and without performance pressure as part of their daily routine. Called immersion, this method allows children to 'immerse themselves in the language.' In addition to the German specialists, each group has a bilingual specialist who, according to the principle 'one person – one language,' only speaks English. The children can address them in German or English, but the answer will always be in English.

### INTEGRATED LANGUAGE SUPPORT

In general, language training is provided by all specialists in everyday group work. The task is to create new language stimuli and to strengthen the development of oral motor skills, pronunciation and vocabulary expansion. Our in-house language support specialist regularly observes in the groups, gives impulses and exchanges information with the educational staff on a case-by-case basis so that the children can be accompanied in the best possible way.

In the year before school enrollment, there is a biannual assessment of the linguistic development. The day care center is legally responsible for language training before starting the school. The development is individually reflected and documented within the evaluation sheet.

### CURATIVE EDUCATION

The common education of impaired and non-impaired children is seen as a great opportunity in our facility. We accept every child with his or her talents, possibilities and weaknesses and experience everyday life together in the most valuable way.

Every child has the right to participation and everyday support. The diversity of all enriches the educational work essentially. By linking the regular pedagogical cornerstones and curative pedagogical methods, diverse pedagogical approaches emerge. Thanks to an in-house curative teacher, all children and employees benefit enormously from individual case consultations, but also from constructive exchange.

### INDIVIDUAL FOCUS AREAS

In the group room, our children can be active and self-determined in a variety of play areas. During their voyage of discovery they are accompanied in a situation-oriented manner by our specialists. In doing so, we offer the children daily needs-oriented activities to encourage them in their talents and to introduce them to all fields of learning and experience. The contents vary according to the interests and level of the development of the children and are planned according to the situation.

### TALENT-ORIENTATED WORK

Our specialists have various focal points in which they act as conceptual contacts, evaluate the concept and help shape it. In addition to the main design of projects, they also have contact to other team members, so that the children benefit holistically from the talents of all employees.

In addition to our pedagogical staff, we work closely together with various cooperation partners who positively shape the educational work at ROKIDS. It is possible that children take part in an early musical education program with keyboard or recorder lessons at the music school Sommer. In the fields of dance and rhythm, there is also the possibility of registering your child with the Exler dance school, which is regularly in our house.



### ABC CLUB

In the last year of Kindergarten, we carefully introduce our ABC children to elementary school from September onwards. The children grow together across groups and form constructive group dynamics among their peers. In the ABC Club, which takes place three times a week, a specialist deals with a monthly topic on various educational areas. In addition, there are some activities in the pre-school year, so that the last year of daycare is a special experience.

Thanks to the multidimensional network in our ROCARE premises, we work closely together with our bilingual grade school ROBIGS during last year and effectively accompany the preschool children on their way to school.

### CHILDREN'S PARLIAMENT

At the beginning of a new daycare year, two representatives for our so-called children's parliament are elected in each of the elementary area groups. The representatives of the groups act as mouthpieces for all children at ROKIDS to discuss wishes and suggestions. The nursery area can also contact the children's parliament at any time.

The management team is also present at the regular meetings of the children's parliament so that the children's wishes can be directly included in the planning. We live and love the approach of giving children a voice and the right to make decisions.

### APP/NOTIFICATIONS

In addition to various communication channels, we use the Kita-Info-App, with which parents are informed about current information. News and upcoming events can also be found on our website.

### THEME DAYS AND WEEKS

Theme days are set in the quarterly plan. In addition to recurring toy and book days, other activities can also take place. We also implement themed weeks based on needs, which are oriented on festives or the interests of the children.

### POWER BREAKFAST

Every child takes part in the power breakfast once a month by bringing something with them. The children help with the preparation of the buffet and the tables. Throughout the day, the 'strong makers', e.g. fruit and vegetables, play a special role. In addition to breakfast, the topic is deepened through suitable songs, games and conversations.

### BIRTHDAYS

If approved by the educators, small snacks may be brought along for a joint breakfast to celebrate the child's birthday. At a joint breakfast as well as at the sitting and chair circle, the day of honor is celebrated appropriately with songs, games and a surprise.



### DEVELOPMENT DOCUMENTATION

We conduct individual development talks for each child. We use self-developed sheets according to the Lower Saxony orientation plan for education and upbringing. These are also based on scientifically proven developmental psychological principles.

The level of development of the children is recorded in the learning and experience fields of linguistic, physical and mental development as well as social learning. The focus is particularly on talents, preferences and special abilities. In addition to educational goals in daycare, the development status is reflected on the questionnaire together with the parents. Subsequently, new goals are documented.

After a birthday, the child is closely observed by the reference educator and the development sheet is supplemented accordingly. At the end, our specialists offer the parents a development talk.

The schoolchildren's questionnaire is drawn up for all children at the beginning of the last year before starting school. On this basis, the cooperation talks with the schools will take place from February after consultation with the parents.

In addition to the development talks, individual feedback talks are possible at any time by appointment.



## EATING TOGETHER

### FRESH AND HEALTHY NUTRITION

We participate in joint meals three times a day. For a healthy breakfast (starting at 8.45 am), please give your child bread, muesli, fresh vegetables or fruit in a bag or similar. Drinks such as milk, chocolate milk, tea and water are always available for the children.

Parents have the opportunity to choose between two menus each week in advance and have lunch together with their child at 12.15 pm in our facility.

Orders are placed via the touchscreen in the entrance area or via app. You will receive the menu one week in advance.

In the afternoon (3.30 pm), we eat an additional snack with the children. We offer fresh fruit, vegetables or pastries.

### COSTS

The price for lunch is 2.50 euros per child and 3.50 euros per adult. Everything else is provided by our facility. The fee is charged together with the daycare center fee.



## EDUCATIONAL PARTNERSHIP

Cooperation between educational institution and the families is our top priority. Pedagogical work with the children can only succeed in a partnership between parents and specialists. That is why we attach great importance to regular exchange in the educational partnership; also with elementary schools and other cooperation partners. In addition to working closely with the parents' council, we inform all parents about relevant events and involve them appropriately in decisions.

In order to be able to reflect the satisfaction of our families, a parent survey takes place once a year. But our children also have a voice. With our children's parliament, we have found a way to actively record and deal with the interests and concerns of the children. In this way, they can actively help shape their own environment.

With the entry into our educational institution, the children enter a new phase of life. It is important to us that parents and grandparents are integrated into our facility. In addition to the loving familiarization, we regularly organize festivities together.

In order to provide the families with the best possible support, we offer extensive year-round opening times from 6.45 am to 5.15 pm. Increased need for care and bottlenecks can thus be optimally compensated.

### OUR PARENTS' COUNCIL

The parents' council is the union of the representatives of our groups. In each group, two representatives are elected at the parents' evening at the beginning of the daycare year, who are invited to the educational advisory board meetings as members entitled to vote on a quarterly basis.

The parents' council is involved in all important decisions as well as in setting upcoming appointments and acts as a mediator and mouthpiece for the parents. If you have any suggestions for improvement or would like to pass on praise, you can turn to the council at any time. Confidential information is of course subject to confidentiality.

The names and photos of the current representatives of the parents' council can be found in the entrance area in our daycare center.

The parents' council is invited to organize regular activities, for example the parents' café. In addition, the parents' council gives suggestions for the further development of the ROKIDS concept.



## OPENING HOURS

### NURSERY AND CROSS-AGE GROUPS

Our groups are open as follows:

Monday to Friday	8 am to 4 pm
Morning Nursery	8 am to 1 pm

The educational work takes place from 8.30 am to 12 pm and from 1 pm to 4 pm. If it should be necessary to pick up the children within the core pedagogical hours, the parents should inform the group's specialists in advance.

If required, the special opening times from 6.45 am to 8 am or from 4 pm to 5.15 pm can be used.

### HOLIDAYS

Since there is an increased need for care and bottlenecks must be compensated during the holiday season, in particular, ROKIDS is only closed between Christmas and New Year and on one or two days in July. These 'planning days' serve to evaluate our work and prepare a child-friendly atmosphere for the new daycare year. We will announce the date as early as possible.



## CHILD-FRIENDLY ARCHITECTURE

Child-oriented architecture is an important component of our educational institution. It accounts for the basic needs of children, because it gives them a place to run around, learn, experiment, move indoors and outdoors, eat, sleep, retreat, and play alone or in groups. The child daycare center is a living space for kids who strive to grow, experience a lot and learn.

Our building has two central locations that make it easy to quickly and easily access any room. It was designed to promote open and uncomplicated communication between educators and children or parents.

Our own activity area offers ideal conditions for athletic offerings such as guided exercise units as well as climbing and romping on the free exercise areas.

Our large ROKIDS hall enables us to conduct parents' evenings and training sessions, but also regular lectures for professional schools at our facility.

### LEARNING UNDER ONE ROOF

Our bilingual educational facilities, the child daycare center ROKIDS and the grade school ROBIGS, facilitate 'learning under one roof' with a shared multi-professional educational approach that allows us to focus on each child individually.

The ROBIGS and ROKIDS learn together in one building, allowing the vertical perspective of the learning biography to be considered. As a result, transitioning from the child daycare center to the elementary school does not lead to any content-related or spatial disruption for the children.

In the bridge year prior to school enrollment, there are many joint projects in which the ABC kids participate together with the elementary school children. Bilingual education and various learning programs are also continued in elementary school. The scientific technical focus as well as rituals and the imparting of common values are preserved. This contributes to a smooth transition from the child daycare center to the elementary school, as the children find a lot of familiar things in their new everyday life.



## REGISTRATION

ROKIDS stands for 'ROSEN Kids.' However, this does not mean that only children of ROSEN Group employees can be registered. We consciously decided to open the child daycare center to the public, i.e. make it accessible to every child.

If you would first like to visit our educational institution or schedule a personal meeting, please make an appointment.

Please fill out the registration form on our homepage [www.rokids.net](http://www.rokids.net) so that your child can be considered. At the end of a calendar year, places are allocated for the new daycare year. Accordingly, you will be informed about a place in our day care center before Christmas. With regard to emergency situations, you can contact the management team at any time.

As soon as a place becomes available for your child, we will make an appointment for further details. You will also receive the care contract on this occasion.

If you have registered on our waiting list and there have been changes to your contact details (address, telephone number, etc.), please send us an email with the new data.



## ADMISSION

Our professionals from the respective group will contact you approximately one month before your child enters our daycare center to arrange a visitor's day. This is your chance to meet your direct contact person, get to know the respective group and discuss further details.

In order to enter our ROKIDS facility, all legal guardians receive access cards, which can also be used to place lunch orders on the touch screen in the entrance area. Access authorization for ROSEN employees is automatically extended on the employee badge.

## THE FIRST DAY

On the first day, you and your child are welcomed by our educators and the children in the respective group.

Each child receives his or her own spot in our entrance hall with a name tag, photo, coat hook and storage space. In the washroom you can store a toothbrush and toothpaste. In the group, the children will find a private drawer for their artwork as well as their own development folder, which you can view at any time.

### On the first day, please bring following documents:

- Your child's profile  
(which you will receive on the visitor's day)
- The parent questionnaire about your child  
(which you will receive on the visitor's day)

Additional information about our familiarization model can be found in our flyer 'Getting through familiarization easily.'



## OUR BOARD

ROSEN is a leading privately owned company that was established as a one-man business in 1981. Over the last decades, ROSEN has grown rapidly and is today a world-wide technology group that operates in more than 120 countries with over 3,900 employees.

The key to our highly innovation driven approach is listening carefully to the specific needs and challenges of our customers. "Empowered by technology" is the promise that we at ROSEN systematically deliver by enhancing the operations of our customers and making them safe, cost-effective and more efficient.

We are a worldwide provider of cutting-edge solutions in all areas of the integrity process chain suiting a wide range of industries: Oil & Gas, Energy, Process, Mining, Manufacturing, Telecommunications and Transportation for a wide range of assets, including pipeline, tanks and vessels as well as wind turbines, trains, telecommunication towers and many more.

ROSEN employees have a passion for technologies and innovations. The claim of „empowered by technology“ is the key to our outstanding and unique services and products, in oil and gas, as well as in a variety of other industries. The focus of all of our research and solutions is the safe operation of industrial systems - for the protection of individuals and the environment.

## THE FOUNDING OF ROKIDS

It became evident early on that the tension between career and family life created challenges for the company: in some cases, deciding in favor of family meant, especially for women, deciding against the career. At the ROSEN Group, too, highly qualified employees would take a break from the company for parental leave and only return to their job after several years.

The ROSEN Group wanted to enable its employees to return to professional life sooner. In January 2008, our striving for a family-friendly environment and the promotion of early childhood education culminated in the opening of a child daycare center that would meet everyone's needs. Due to the high demand, we doubled the care capacities in 2014 and expanded the building again in 2020. In total, we can now offer up to 145 places, depending on the children's age.

## OUR SPECIALIST ARE THERE FOR YOU

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The three strong brands ROKIDS (bilingual child daycare center), ROBIGS (bilingual grade school) and ROYOUTH (initiative for youth) are part of ROCARE GmbH. The ROSEN Group in Lingen (Ems) serves as its sponsor and board.

For additional information about ROKIDS, please visit our website:  
[www.rokids.de](http://www.rokids.de) (German)  
[www.rokids.net](http://www.rokids.net) (English)





